



*Networking Pollution Prevention Programs in U.S.A. EPA Region 8
Colorado • Montana • North Dakota • South Dakota • Utah • Wyoming*

May 26, 2002

Dear Vocational School Administrator:

The Peaks to Prairies Center wants to know how waste minimization, source reduction, and pollution prevention concepts are being included in vocational training programs. You can help us get a more complete picture by filling out the attached survey with information on your institution. Please forward the survey form to the person at your institution who could best answer these questions. We hope to publicize examples of what is currently being done in this region as well as identify opportunities for more integration. Survey results will be made available to help you and other schools refine existing programs and identify partnerships for future collaboration.

Our survey area is public and private, nonprofit vocational and technical schools in the states of Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming. Peaks to Prairies is a pollution prevention information center serving this six-state region. We are operated by the Montana State University Extension Service and funded by the Environmental Protection Agency's Pollution Prevention Program. For more information about us, please visit our web site at <http://peakstoprairies.org>.

The survey is in two parts. Part 1 asks six questions about curriculum. Part 2 asks two questions about general institutional management. Once we know how students are being trained to apply sustainable practices in business and industry, we will investigate ways to augment such training through the use of state and local assistance providers, peer mentoring, etc. Portions of the survey results will be posted on the Peaks to Prairies web site and distributed among respondents. We will also put together case studies of successful efforts for publication in newsletters and journals. You may request that any or all information submitted be kept confidential.

Please respond by **July 15, 2002**. Instructions for submitting the survey are included in the survey pages. You may also respond to the survey through a telephone interview. Please contact us if this is your choice.

Sincerely,

Laura Estes
Center Coordinator

Member of P2Rx • Operated by:
Montana State University Extension Service • PO Box 173580, Bozeman, MT 59717-3580
Phone: 406-994-3451 • Fax: 406-994-5417 • <http://peakstoprairies.org>

Survey of Vocational and Technical Schools in Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming

A survey to find out how technical schools educate students about regulatory issues and opportunities to prevent waste and pollution in their chosen field.

Contact Information

<p>Submit Survey by Mail or FAX:</p> <p>FAX #: (406) 994-5417</p> <p>Mailing Address: Peaks to Prairies Pollution Prevention Information Center Attention: Laura Estes Montana State University Extension Service PO Box 173580, Bozeman, MT 59717-3580</p>	<p>Submit Survey by Telephone or E-mail:</p> <p>E-mail us with contact information and suggested times to call you: laurae@montana.edu</p> <p>Or you may request that we send you an electronic copy of the survey form to fill out (Word or Word Perfect format).</p>
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Name of person completing this survey: _____
 Date: _____ Title: _____
 Institution: _____
 Phone number: _____ Email: _____
 Mailing Address: _____

- Check here if all personal information supplied should remain confidential.
- Check here if you are interested in information being written up as a case study.
- Check here if you would like to receive a copy of the compiled results of this survey.

Definition of Terms

Pollution prevention/waste minimization: Any activity that reduces or eliminates pollutants prior to recycling, treatment, control or disposal, is considered pollution prevention.

<p>Pollution Prevention IS:</p> <ul style="list-style-type: none"> • good housekeeping • inventory control • in-process recycling • product substitution • process changes • waste segregation 	<p>Pollution Prevention IS NOT:</p> <ul style="list-style-type: none"> • disposal • off-site recycling • pollution treatment • end-of-pipe control
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Environmental/regulatory compliance: laws, requirements and standards set by various government agencies on the federal, state and local level dealing with environmental issues such as emissions or waste management.

Part 1 - Curriculum

1. Does your institution teach a stand-alone course in pollution prevention and/or environmental compliance? Yes / No

If yes, please give the following information (attach additional sheets if more than one stand alone course is taught):

Course title: _____

Text title: _____

How many students have taken the course? _____

When was the course first offered? _____

How often is the course offered? _____

Faculty contact(s): _____

Using the definitions above, does the course focus more on pollution prevention or environmental compliance? (If focus is split, please identify percentage.)

_____ % pollution prevention

_____ % environmental compliance

2. Does your institution integrate pollution prevention/environmental compliance education into standard class offerings? Yes / No

If yes, please complete the table below indicating:

- Program Name
- Certificate (C) or Degree (D) program
- National Center for Education Statistics (NCES) Program Area Number (see right)
- Faculty contact name

National Center for Education Statistics (NCES) Categories	
1. Ag Business and Production	13. Library Science
2. Agricultural Sciences	14. Marketing Op. & Distribution
3. Area Ethnic & Cultural Studies	15. Mechanics and Repairers
4. Business Mgmt & Services	16. Multi-/Interdisciplinary Studies
5. Computer & Info Sciences	17. Parks, Recreation, Leisure...
6. Communications Technology	18. Personal & Misc. Services
7. Cons. & Renewable Resources	19. Precision Production Trades
8. Construction Trades	20. Protective Services
9. Education	21. Public Admin. & Services
10. Engineering-Related Tech.	22. Science Technologies
11. Health Professions & Related	23. Trans. & Material Moving
12. Liberal/General Studies & Humanities	24. Visual and Performing Arts
	25. Vocational Home Economics

Program Name	C/D	NCES #	Faculty Contact

3. For either stand-alone courses or integration into traditional programs, do you rely on government or private partners outside your school to help teach pollution prevention and compliance concepts? Yes / No

If yes, please list partners.

Organization Name	Contact Name	Phone #/Email
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Are you interested in including pollution prevention/waste minimization and/or regulatory enforcement concepts into your courses or in augmenting the offerings you currently have? Yes / No

If yes, please rate your preference (1-5) for the following ways of obtaining information: (1=high preference, 5=low preference)

- _____ Commercial text books
- _____ Governmental publications
- _____ Web sites
- _____ Email list serves
- _____ Workshops
- _____ Conferences
- _____ Commercial consultants
- _____ Governmental/non-profit assistance providers
- _____ Combination of these
- _____ Other _____

5. Please list specific sources of assistance that you would or do utilize for this type of information including organizations, web sites, etc.:

6. Does your institution have a person or office in charge of developing, evaluating or modifying courses and/or course materials? Yes / No

If yes, please give contact information.

Part 2 - General Institutional Management and Organization

1. Does your institution have a person or office in charge of monitoring and managing waste on campus and through campus activities? Yes / No

If yes, please give contact information.

2. Does your institution offer technical assistance related to pollution prevention or environmental compliance? Yes / No

If yes, please indicate the primary audience for these services, how they are delivered, a brief description of the service, and contact information for the person who manages this service:

Audience(s) (check all that apply)

- School staff
- General public
- Community businesses
- Other state and local agencies
- _____

Delivery Method(s) (check all that apply)

- Workshops
- Telephone
- On-site
- Publications
- _____

Description of the Service(s) Offered: _____

Service Manager Contact Information: _____

Thank you very much!

You will receive an attractive pollution prevention coffee mug to show our appreciation when we receive your completed survey.